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PEDAGOGICAL TECHNOLOGIES IN HIGHER EDUCATIONAL INSTITUTIONS DURING MARTIAL LAW

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The main purpose of vocational education is to train a qualified specialist capable of effective professional work in the specialty, as well as the formation and development of personal qualities necessary for him and society for socially significant activities.

The quality of education is determined by the effectiveness of educational activities of the university, department, each teacher and student. Today, teaching in Ukraine in connection with the martial law is in a difficult situation, which requires an understanding of the laws of the pedagogical process in the development of new systems of teacher-student interaction. An example of such effective pedagogical technologies is the use of the distance learning model in the educational process. Distance learning is based on the principle of independent learning and is expressed in a purposeful process of interactive interaction between teacher and students through information and telecommunications technologies that provide students with the necessary amount of scientific material. Modern distance learning is based on two-way communication between teacher and student in various forms of information exchange - text messages, video lectures, audio lectures, online conferences, webinars. The main principle of distance education is to create conditions for the widest possible access of

students to the means of education and training, regardless of the time and place of study [2, p.21-25]. The model of distance learning as a means of contactless information interaction allows to increase the speed and quality of learning material.

Analyzing the views of Western experts, the method of distance education can highlight the following positive aspects of this method of learning: freedom and flexibility of learning (student calculates the time and duration of their classes), access to learning, personal circumstances and desires), social equality, speed of communication - effective implementation of feedback between teacher and student, manufacturability of the educational process, creativity - favorable conditions for creative self-expression of the student in the learning process.

Analyzing the views of Western experts, the methodology of distance education can also highlight the negative aspects of this method of educational process: distance learning technologies in vocational education involve the introduction of new methods of vocational education in higher education. The use of such technologies in the educational process allows to improve the quality and efficiency of learning, gives the opportunity to implement a differentiated approach to teaching students taking into account their individual characteristics [4, p.234-253].

Distance education allows you to interact between teacher and student in dialogue. Such interaction facilitates the process of information exchange. Under martial law, the combination of traditional methods and means of learning with the system of distance education helps to increase student achievement, stimulates the development of independent work, expands standard teaching methods.

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