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ВЫСШАЯ ШКОЛА МЕДИЦИНЫ

«LIFE AFTER COVID-19»

СБОРНИК МАТЕРИАЛОВ

Республиканской научно-практической
конференция с международным участием,
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«LIFE AFTER COVID-19»: Сборник материалов Республиканской научно-практической конференция с международным участием, посвященной 30-летию Независимости Республики Казахстан (г. Алматы, 23-24 апреля 2021 года) / Под ред. А.М. Курмановой. – Алматы: Казак университеті, 2021. – 102 с.

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В сборнике материалов Республиканской научно-практической конференция с международным участием «LIFE AFTER COVID-19» опубликованы работы молодых ученых и преподавателей из медицинских высших учебных заведений. Представлены публикации по общей патологии в условиях пандемии COVID-19.

DISTANCE LEARNING IN HIGHER MEDICAL EDUCATION IN THE CONTEXT OF THE CORONAVIRUS PANDEMIC

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Relevance of the topic. In a pandemic, the issue of introducing distance learning has become extremely important. Obtaining an education without regular visits to higher educational institutions is necessary, first of all, to prevent the spread of the disease.

The purpose of the work is to obtain information about the possibility and feasibility of introducing pre-graduate and post-graduate distance learning in medical universities, as well as to assess its prospects not only for students, but also for a practicing physician.

Materials and methods: the material for the work was the experience of a blended form of education at Zaporozhye State Medical University on the MS Teams platform, which was studied and processed using an experimental method and observation method.

Results and Discussions. The analysis of the introduction of computer technologies into the continuous educational process of students of higher medical educational institutions allows the authors to make their comments to optimize and increase the efficiency of acquiring knowledge in this industry, as well as for the professional growth of each student.

Conclusion: as a result of the study, conclusions were drawn about the positive and negative aspects of introducing telemedicine technologies in the process of teaching students of medical universities, practicing doctors and consumers of medical services – patients.

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