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# **INTERNATIONAL SCIENTIFIC INNOVATIONS IN HUMAN LIFE**



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# **INTERNATIONAL SCIENTIFIC INNOVATIONS IN HUMAN LIFE**

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# PHARMACEUTICAL SCIENCES

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## ORGANIZATION OF DISTANCE EDUCATION FOR PRACTICAL PHARMACIST AT THE FACULTY OF POSTGRADUATE EDUCATION

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**Annotation:** Medical and pharmaceutical universities must have the tools and technologies to enable distance education. Pharmacists must constantly improve their professional knowledge and practical skills, and the educational process should not distract them from their professional activities, for this postgraduate universities must use distance education with various digital technologies. The digital transformation of education needs to be carried out with care to maintain good connections between teachers and teachers, a sense of belonging and responsibility to the learning community, and substantial feedback. We need to make strategic decisions in order to adopt a new way of life, to be disciplined and focused in our practice, to be open to learning and to be able to prosper in the future.

**Key words:** distance education, postgraduate education, pharmacy.

In the world, external circumstances can always affect the structure of the educational process and educational institutions must provide for this fact. Today, medical and pharmaceutical universities must have the tools and technologies to enable distance education using information technology [1, p. 5].

Pharmacists must constantly improve their professional knowledge and practical skills, and the educational process should not distract them from their professional activities, for this postgraduate universities must use distance education with various digital technologies [2, p. 38]. Except this study should focus is on the

development of clinical pharmacists responsible for the provision of pharmacy care [3, p. 527]. To maintain vocational-oriented learning, we need to use a multimodal approach in curriculum development, taking into account that the learning process will use distance learning methods.

It is clear that any changes in the structure of the educational process are a difficult task and is not without problems. However, in our experience of implementing a distance learning system at the Faculty of Postgraduate Education, the university administration has encouraged, planned and provided resources to achieve its aims. The university management had a vision and a plan for this task, and the teachers did their job. In March 2020, we, like all academic institutions around the world, were in an emergency, doing everything possible to support activities with significant constraints in 2022, this was repeated after the start of the war.

We need to understand that digital transformation is not a change for the sake of change, or to reject everything from the past [4, p. 26]. The digital transformation of education needs to be carried out with care to maintain good connections between teachers and teachers, a sense of belonging and responsibility to the learning community, and substantial feedback. We know that passive audience, poor structure without scaffolding, lack of personalized feedback do not work, so for the education of present and future generations it is necessary to jointly accept changes in education with creativity. The practice of timeliness and adaptability in our educational system will promote the development of practical pharmacists and promote the introduction of advanced professional training programs in the new digital era.

**Conclusion.** It can be said that the digitization of our educational process, created by the COVID pandemic, was a preparation for the creation of a distance education system, which we were able to use as a basis for the restoration of the educational process during the war. It was a process that required tireless work in a short period of time, when teachers and staff went on personal sacrifices almost around the clock, switching to distance learning to achieve a common goal. The digital transformation of education has been a strategic shift that is still in use today, but with some adaptations. We need to make strategic decisions in order to adopt a

new way of life, to be disciplined and focused in our practice, to be open to learning and to be able to prosper in the future we are struggle for.

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