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30.	Ляшенко О., Страколист Г., Бессарабова О. ОСОБЛИВОСТІ ВІТЧИЗНЯНОЇ ТА ЗАРУБІЖНОЇ СИСТЕМИ РЕАБІЛІТАЦІЇ ОСІБ З ФІЗИЧНИМИ ПАТОЛОГІЯМИ, УРАЖЕННЯМИ ТА ТРАВМАМИ	153
31.	Стародуб Г.С., Третяк Н.М., Горяїнова Н.В. ЗМІНИ ЕКСПРЕСІЇ ПРОЗАПАЛЬНОГО ЦИТОКІНУ ІЛ-1 В ПРОЦЕСІ ЛІКУВАННЯ МІЄЛОДИСПЛАСТИЧНОГО СИНДРОМУ	157
PEDAGOGY		
32.	Deinichenko O.V., Siusiuka V.H., Kurulyuk O.D. MODERN PEDAGOGICAL TECHNOLOGIES IN THE EDUCATIONAL PROCESS OF HIGHER EDUCATIONAL INSTITUTIONS	160
33.	Osredchuk O.A. TEACHING DIALOGUE ON THE BASIS OF VIDEO MATERIALS	162
34.	Romanenko O.V., Yanishevsky Y.V. SPARTAKIAS AS A BASIS ENHANCEMENT OF THE ROLE OF PHYSICAL EDUCATION	165
35.	Mehdiyeva S.N. THE ROLE OF PROJECT-BASED LEARNING IN THE TEACHING OF BIOLOGY RELATED TO MATHEMATICS	170
36.	Іщук Н.М. ЦІННОСТІ Й ЦІННІСНІ ОРІЄНТАЦІЇ В СТРУКТУРІ ФОРМУВАННЯ МОРАЛЬНОЇ СВІДОМОСТІ СТУДЕНТІВ	173
37.	Бакуменко Т.К., Рубан К. РОЗВИТОК ТВОРЧИХ ЗДІБНОСТЕЙ У ДОШКІЛЬНЯТ ПІД ЧАС ВИКОРИСТАННЯ НЕТРАДИЦІЙНИХ ТЕХНІК НА ЗАНЯТТЯХ З ОБРАЗОТВОРЧОЇ ДІЯЛЬНОСТІ	177
38.	Босик Д., Тригуба О. ЗАСОБИ ФОРМУВАННЯ "М'ЯКИХ НАВИЧОК" НА УРОКАХ БІОЛОГІЇ ТА ЕКОЛОГІЇ	180
39.	Городник Н.О. РОЗВИТОК ЛІДЕРСЬКОГО ПОТЕНЦІАЛУ МОЛОДШИХ ШКОЛЯРІВ ПІД ЧАС ОРГАНІЗАЦІЇ КВЕСТІВ	182

MODERN PEDAGOGICAL TECHNOLOGIES IN THE EDUCATIONAL PROCESS OF HIGHER EDUCATIONAL INSTITUTIONS

Deinichenko O.V.,

MD, PhD, Assistant of the Department of Obstetrics and Gynecology, Zaporizhzhia State Medical University, Ukraine

Siusiuka V.H.,

MD, PhD, DSc, Associate Professor of the Department of Obstetrics and Gynecology, Zaporizhzhia State Medical University, Ukraine.

Kurulyuk O.D.,

MD, PhD, Assistant of the Department of Obstetrics and Gynecology, Zaporizhzhia State Medical University, Ukraine.

The main goal of professional education is the training of a qualified specialist capable of effective professional work in his field, as well as the formation and development of personal qualities necessary for him and society for socially significant activities.

The quality of education is determined by the effectiveness of the educational activities of the university, the department, each teacher and student. Today, pedagogical science is at a new level of development, which requires an understanding of the regularities of the pedagogical process in the context of the development of the latest systems of interaction between a teacher and a student [1, p.95]. An example of such effective pedagogical technologies is the use of a distance learning model in the educational process. Distance learning is based on the principle of independent learning and is expressed in a purposeful process of interactive interaction between teachers and students with the help of information and telecommunication technologies, which provide students with the necessary amount of studied material. Modern distance learning is based on two-way communication between the teacher and the student in various forms of information exchange - text messages, video lectures, audio lectures, online conferences, webinars. The main principle of distance education is to create the conditions for the widest possible access of students to the means of education and professional training regardless of the time and place of study [7, pp. 21-25]. The distance learning model as a means of non-contact information interaction allows to increase the speed and quality of assimilation of educational material. Distance educational technologies in professional education imply the introduction of new methods of organizing professional education in higher educational institutions. The use of such technologies in the educational process allows to increase the quality and efficiency of the training of specialists, makes it possible to implement a differentiated approach to the education of students taking into account their individual characteristics [6, pp. 234-253].

Distance education allows interaction between the teacher and the student in a dialog mode. Such interaction facilitates the process of information exchange. The combination of traditional methods and means of learning with the distance education system contributes to the improvement of student success, stimulates the development of independent work, and expands standard learning methods.

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