

## PECULIARITIES OF TRAINING OF HIGHER MEDICAL EDUCATION STUDENTS IN A DISTANCE FORMAT IN THE CONDITIONS OF WAR

Reforms in Ukraine's healthcare system back in the pre-quarantine era allowed the use of remote technologies to provide qualified medical care in the format of telemedicine or online consultations. The COVID-19 quarantine and the current martial law have confirmed the possibility of this format of healthcare provision. However, the quality of medical care depends on many factors and, above all, on the qualifications of doctors, whose professional training begins at the pre-diploma stage. Undoubtedly, there is an urgent issue of transforming the form of training of future doctors with the use of modern information technologies, while the quality of educational services should not differ from the form of education, either traditional or distance [1, c. 47].

In the conditions of the extremely difficult situation in the country, the organization of a high-quality educational process at Zaporizhzhia state medical and pharmaceutical university was implemented thanks to modern distance learning, namely MS Forms and MS Teams of the Office 365 package in a mixed form of education with full visualization in synchronous online mode [2, c. 304; 3].

It should be noted that in Ukraine the first steps in the development of distance education were made in the late 90s, when in February 1998 the Verkhovna Rada adopted the Law of Ukraine "On the National Informatization Program" [4], which formulated the tasks of informatization of education and determined the directions of their implementation. At the same time, "Distance learning is understood as an individualized process of acquiring knowledge, skills, abilities and methods of human cognitive activity, which occurs mainly through the indirect interaction of participants in the educational process who are remote from each other in a specialized environment that operates on the basis of modern psychological, pedagogical and information and communication technologies" [5].

Unfortunately, the distance learning format at clinical departments makes it impossible for students to work with patients. That is why the use of Body Interact - interactive simulation equipment, discussion of clinical cases, multi-level situational tasks, etc. in the educational process to develop clinical thinking skills - remains relevant. After all, the formation of clinical thinking is a complex creative process that is based not only on the acquisition of theoretical knowledge, but also on their interdisciplinary understanding, application in certain clinical cases with subsequent analysis and adoption of certain conclusions. At the same time, the teacher should clearly realize that the communicative component of the future doctor's professional competencies depends only on his or her high professional, pedagogical and methodological qualifications.

It should be noted that today's medical students are involved in mastering the most modern innovative information technologies, including attempts to use ChatGPT with artificial intelligence in preparation for the theoretical component of the disciplines. This raises a problematic question, the answer to which we aim to highlight in the following publications: is it appropriate to use artificial intelligence in the educational space in the training of medical specialists? After all, according to literary and scientific data, computer and information progress with the implementation of artificial intelligence in medicine is becoming a promising component of modern health care [6, c.1; 7].

**Conclusions:** medical education in a distance format in the context of war will become the basis for training competitive specialists who are proficient in information technology and will be able to master any modern innovative electronic reforms in the healthcare system of Ukraine. However, on the other hand, we should keep in mind the problematic aspects of developing such competencies as clinical thinking and communication skills in the training of future doctors.

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